



GOOGLE CLASSROOM PARTICIPANT GUIDE

Below is a guide for navigating Google Classroom for the 19th Virtual MUN Program. If you have any issues or need help getting into your Google Classroom, please email questions@calymca.org.

****At the top of your Google Classroom page, there are several tabs which include Stream, Classwork, and People.***

STREAM

The stream tab works like the homepage of the Google Classroom. Here your teacher will post information, announcements, and comments for you. Scrolling below these posts will also show the recent activity that happened within the classroom.

- Here you can post a reply or leave comments/questions on the teacher's posts and activity.
- On the left side of the page, there is a box that will show the upcoming assignments and deadlines.

International Court of Justice



Upcoming

Due today
11:59 PM - Task #1: Stayi...

[View all](#)



Share something with your class...



Danielle Soba
Apr 28



ICJ Office Hours start today from 4:00 PM - 7:00 PM!

Office Hour Structure

~ 4:00PM - 5:00PM: Live Zoom Office Hour (link can be found in Classwork under "Resources")

~ 5:00PM - 7:00PM: You can comment your question under this post or email icjstaff@calymca.org for a quick response.

Attached is the general instructions/guidelines for Office Hours, please review before joining.



MUN Office Hours Instru...
PDF



CLASSWORK

The classwork tab will hold all of the assignments, webinar links, program area resources, and instructions for the classroom.

- The classroom is organized by weeks.
- On the left side of the class is a breakdown of each week, by clicking on the week it will show you only the activities and information of that week.

The screenshot displays the Google Classroom interface for a class titled "International Court of Justice". The top navigation bar includes "Stream", "Classwork" (which is the active tab), and "People". Below the navigation bar, there are links for "View your work", "Google Calendar", and "Class Drive folder". The main content area is divided into two sections: "ICJ Resources" and "Week 1: Orientation (April 27th - May 1st)".

ICJ Resources

- ICJ Task/Assignment Schedule (Edited Apr 24)
- NEED HELP? Click here! (Posted Apr 27)
- International Court of Justice Overview (Edited Apr 24)
- Office Hour Instructions/Meeting Link (Edited Apr 28)

Week 1: Orientation (April 27th - May 1st)

- 1. Welcome to Model United Nations Webinar! (Edited Apr 28)
- Task #1: Staying Safe Online (Due 11:59 PM)
- ICJ Kahoot Challenge #1 (Optional) (Edited Apr 27)

On the left side, there is a sidebar with "All topics", "ICJ Resources", and "Week 1: Orientation ...". A red arrow points to the "Week 1: Orientation ..." item. Another red arrow points to the "Classwork" tab in the top navigation bar. At the bottom left, there is a URL: <https://classroom.google.com/u/0/w/NTU1MjY5ODkyNTha/t/all>.

SUBMITTING AN ASSIGNMENT

- Go to the classwork tab in your classroom

The screenshot shows a Google Classroom interface for a class titled "International Court of Justice". The "Classwork" tab is selected and highlighted. A red arrow points to this tab. The interface includes a sidebar with "All topics", "ICJ Resources", and "Week 1: Orientation ...". The main content area shows two sections: "ICJ Resources" and "Week 1: Orientation (April 27th - May 1st)". Each section contains a list of items with icons, titles, and dates. The "ICJ Resources" section includes "ICJ Task/Assignment Schedule" (Edited Apr 24), "NEED HELP? Click here!" (Posted Apr 27), "International Court of Justice Overview" (Edited Apr 24), and "Office Hour Instructions/Meeting Link" (Edited Apr 28). The "Week 1: Orientation" section includes "1. Welcome to Model United Nations Webinar!" (Edited Apr 28), "Task #1: Staying Safe Online" (Due 11:59 PM), and "ICJ Kahoot Challenge #1 (Optional)" (Edited Apr 27). At the top right, there are links for "Google Calendar" and "Class Drive folder". A URL bar at the bottom left shows the classroom link.

- Find the assignment/task you wish to submit and click on it
- If it is a **Google Doc assignment**, a Google Doc of your own version will open. In the top right corner, a button saying turn-in will be there to submit your work.

Langston Harris Jara - Chatting Safely Online - Sara's Chats Student Handout ☆

File Edit View Insert Format Tools Add-ons Help [Last edit was yesterday at 5:59 PM](#)

100% Heading 1 Rubik 14 B I U A

TURN IN Share

Editing

CHATTING SAFELY ONLINE

Directions
Read "Sara's Chats" and underline the way Sara came into contact with each person. Then, highlight the information that Sara shares with each person. Then, identify the actions that might cause "red flag feelings and complete the table.

Scenario 1:
Sara's soccer coach connected her with Asseal, a player he coaches from a nearby town. Sara and Asseal both play goalie and have other common interests, like playing in band. They have been chatting off and on for about a month through a social media messenger app. They talk about games and problems they are having at school with friends. They have shared when and where they will be playing soccer. They have also told each other their team names, logos, and favorite soccer fields in the area. Last week, Asseal sent her some memes of soccer players that included some bad language and inappropriate images. Asseal mentioned that she should probably make sure her parents didn't see it.

Scenario 2:
Sara loves taking pictures and posting them to Instagram. A few months ago, she noticed alex eastwest13 liked several of her photos and commented "you are so

- If the ***assignment is a word document or pdf***, the assignment box will expand and have a button that says "Turn In." Here you will upload and select the assignment file and click "Turn In."

